

**INDIAN EDUCATION FOR ALL
HIGH SCHOOL 9-12 MODEL LESSONS
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**Grade Level Expectations for Implementation of the Seven Essential
Understandings Regarding Montana Indians in Social Studies Standards**

MODEL LESSONS

Process Skills Utilized Across All Topics

*These skills are utilized across several Montana Content
Standards: Social Studies, Library Media, Science.*

- Applying all the Steps in an Inquiry Process When Looking For Information (SS1,4,6)
- Evaluating Information Quality: Sources, Origin, Authority, Accuracy, Bias, Distortion of Information And Ideas (SS1,4.6)
- Synthesizing & Applying Information to Support Reasoned Personal Convictions. [i.e., Tribal Elections, Issues, Economic Choices] (SS 1,4,5,6)
- Analyze an issue using historical evidence to form And support a reasoned position (i.e., sovereignty, Freedom, equality, diversity, civic duty) (SS4)
- Participating in Negotiations To Arrive At Solutions To Differences (i.e., Elections, Judicial Proceedings, Tribal Issues, Community Service)

**Topic 1 Factors Causing Conflict and Cooperation
Among Groups and Nations [i.e., Discrimination,
Interactions, Bias, Origination of Stereotypes, Trade,
Treaties] (SS2,5.6)**

Topic 2 MT Tribal Governments Compared/Contrasted. (SS2)

Topic 3 Leaders of Government: U. S., State, Tribal. (SS2)

**Topic 4 Tribal Sovereignty and Power: Relationship to Local,
State, Federal governments (SS2,6)**

MODEL LESSONS CURRENTLY IN DEVELOPMENT

Topics, Continued

- Topic 5 Analyzing Effectiveness of Governments to Protect Rights and Needs of Citizens, Including Tribal Governance. Impact of Constitution, Laws, Court Decisions, Sovereign Powers. (SS2)**
- Topic 6 Evaluating Ethical Issues and Impacts of Laws and Policies Concerning Technological Advancements as These Relate Specifically To MT Indian Tribes (i.e., Modern Weapons, Allotments, Land Disputes, Mining, Oil/Coal, Ranching, Water) (SS2,3,5,6)**
- Topic 7 Assessing Major Impacts of Human Modifications on The Environment: Comparing/Contrasting Use of Lands By Different Groups (i.e., Dams, Mining, Agriculture, Ranching, Oil/Coal, Water, Hunting Rights) (SS3,6)**
- Topic 8 Human Settlement Patterns and Cultural Borders: Cooperation and Conflict (SS3,6)**
- Topic 9 Analyzing MT Indian Points of Historic Significance Cultural history and Preservation (SS3,6)**
- Topic 10 Documents Influencing Legal, Political, and the Constitutional Heritage of MT Indians: Treaties, Oral Histories, Court Decisions, Tribal Publications, Current Events. (SS4,5,6)**
- Topic 11 Analyzing the Impact of Multiple Historical and Contemporary Viewpoints About Tribes and Issues: Treaties, Sovereignty, Assimilation, Beliefs, Repatriation, Language, Jurisdiction. (SS4,6)**
- Topic 12 The Colonization Era: American Indian Perspectives (SS4)**
- Topic 13 The Treaty Period: American Indian Perspectives (SS4)**
- Topic 14 The Allotment Period: American Indian Perspectives (SS4)**

MODEL LESSONS CURRENTLY IN DEVELOPMENT

Topics, Continued

- Topic 15 Boarding School Period: American Indian Perspectives (SS4)
- Topic 16 Tribal Reorganization: American Indian Perspectives (SS4)
- Topic 17 Termination: American Indian Perspectives (SS4)
- Topic 18 Self-Determination: American Indian Perspectives (SS4)
- Topic 19 Analyze how technology and its impacts are Shaping Problem Solving On MT Reservations. (SS4)
- Topic 20 MT Tribal Economics vs. Capital Economics. (SS5)
- Topic 21 Conflicts Resulting From Assimilation Among Ethnic Groups in Montana, including MT Indians. (SS6)
- Topic 22: MT Indian contributions to MT (historical, Contemporary) (SS6)
- Topic 23 Tribal Membership, Tribal Identity, (i.e., Blood Quantum, Lineages, Personal Identity) (SS6)
- Topic 24 Tribal Hierarchies: Status, Social Class, Councils, Elders, Bands, Clans, Family (SS6)

Other Lessons Available: The following addition lessons were prepared by agencies, tribes, and educators, using the Grade Level Expectations and Montana Social Studies Standards. Many of these may contribute information related to the topics above.

Glossary of Terms For Students

Glossary of Terms For Educators

Appendix I: Model Lesson Planner (Blank copy of the planner used to develop Model Lessons)

Appendix II: Suggested Reading

Appendix III: Resources